



ANSAR WOMEN'S COLLEGE

(Affiliated to University of Calicut)

PERUMPILAVU, P.O. KARIKKAD, THRISSUR (DT), KERALA, PIN-680 519
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Ref:

Date

PG Department of English

Feedback analysis on Curriculum and Action Taken Report

2020-2021

Feedback is an essential element of the learning process. The Department collects the feedback on various curriculum aspects and courses from different stakeholders such as the Students, Alumni, Faculty, Employers and Parents through online. The feedback collected from the individuals has been analysed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Student's feedback:

For the academic year 2020-2021, students' feedback is sought from around 150 students about the curriculum and teaching learning process. Majority of the student population agreed that the syllabus is very easy. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. Most of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary skills required for their professional areas. The students' feedback revealed that some of them agreed and most of them strongly agreed to the point that the elective courses that are offered are much relevant to the specialisation streams. The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum development and revision. The students highly appreciated the academic related infrastructural facilities such as library, laboratories, playground and other

facilities. It is observed from the students' feedback that few of them expressed the need of more ICT facilities and computers in the language lab.

Faculty Feedback:

Most of the teachers expressed the need for more industrial exposure to students especially for the complementary courses in Journalism. Experts can be called from Media industries to enrich learning experience. Most of them are satisfied with the availability of books in the library. Training is inevitable to equip teachers to face the challenges in higher education fields.

Alumni Feedback:

Alumni expressed their view that courses from trending areas can be opted for Certificate Courses which will be beneficial to get good jobs.

Parent's Feedback:

Parents are totally satisfied with the Curriculum and availability of books in the library. They suggested to include more industrial exposure to their children to expertise in those fields.

Employers' Feedback:

Employers are totally satisfied with the students of our institution.

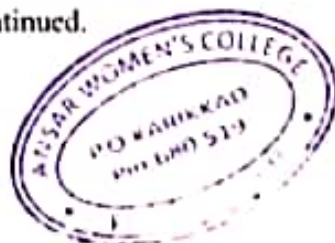
Actions Taken:

Certificate Courses were offered in contemporary relevant areas.

New books are included in the library

Training programmes were conducted for the faculty members.

Student mentoring system continued.



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PG Department of Psychology

Feedback Analysis on Curriculum and Institution

2020-2021

The IQAC team of Ansar women's College has remarkably collected feedback from the contributors of the institution including the students, teachers, parents, alumni and employees. The process was done using the questionnaire method prepared by the Internal Quality Assurance Cell of the College. The Department collected and analysed the feedbacks from different contributors. The students' feedback on curriculum and teaching learning process was designed to get formative feedback from the students that can be used for the advancement of the design of the course and its delivery, along with the student's learning experience. The feedback was taken based on the curriculum and the responses were satisfactory to the content and design.

Curriculum Feedback

The questions supported the following matters which includes the necessary goals, methods, materials and assessments effectively support instruction and learning by providing them a questionnaire which consists of some questions. Majority of the students rated high on the relevance of the units in the syllabus related to the course and the well-defined objectives of the curriculum. They rated average for the questions like the components of the curriculum to address the requirements of job and the exposure of the curriculum exposure to latest developments in the field of study. Only a very few of the students has answered negatively for the course content and reference materials in the curriculum. They rated average for the electives offered to the specialization streams and advancement. Many of the students moderately rated for the provision for whether the curriculum provides options for continuous assessment through quiz and exams. They rated low for the adequate time provided to complete the curriculum and for the question whether curriculum facilitates self-learning. The latest trends and developments in the curriculum, other study methods used by the faculty other than lecturing, the teachers in completing the entire

syllabus on time and the relevance of textbooks and reference books to the course. The students rated low for the career opportunity or employability of the courses and the percentage of courses having lab components .This may be due the short time span of each semesters.

They rated high for the balance between theory and practicals due no practical skills and the emotional response when students are distracted by other devices over which they have no control.

Institutional Feedback

In the feedback given for the students, they rated the questionnaire using a 5-point likert scale where 5 questions were provided. The questions focused on the educational experience based on personal, educational and extracurricular activities. Majority of the students choose high level of rating in supporting the institution for them to develop extracurricular activities. They moderately mentioned the institution in helping them to cope up with their non-academic responsibilities, encouraging in contact among students from different economic, social, racial or ethnic backgrounds and helping them in developing personal code of values and ethics. Some of them opted low rating for the evaluation of the entire educational experience of the institution. This might be due to the lesson planning and training of their academic environment.

Parent Feedback Analysis

Parents rated average for the question as the administrative staff in the institution is cooperative and the direct communication with the teaching staff is available in the institution. Most of the parents rated high for the facilities provided by the institution is helpful for the students. This questionnaire relieved the proper and fair transparency for evaluation system to children. Most of the parents are satisfied with the standard academic growth of child which is provided by the institution .Library infrastructure and the institution structure is rated very much high by the parents.



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PG DEPARTMENT OF COMMERCE

Date: _____

ACTION TAKEN REPORT FOR CURRICUAM

AFTER DETAILED FEEDBACK AND ANALYSIS-2019-20

To get an overall idea on the syllabi of various courses offered by the University, PG Department of Commerce and Management studies has a system of keeping feedback report in each and every year. Every year feedback on curriculum is collected from the final year students, parents, teachers and stake holders.

FEED BACK ANALYSIS

STUDENTS

It has been noticed from the students feed back that 90% of students are satisfied with the syllabus provided by the University. Most of the students opined that administration, staff in the Institution is co-operative. 50% of students opined that even though the Institution provides a fair transparency system for evaluating the students, more efforts must be taken to make some more improvements. Communication system between the students and the staff is effective.

TEACHERS

Teachers have given their observation on the lacunae that they have observed in a few subjects and have also reported the modifications made during the course of the year and suggested remedies for the same. Teachers also suggested to conduct special mock tests covering the entire syllabus to enable the students to perform well in placement interview.

PARENTS

Counselling and need for career guidance classes were insisted from the part of the parents to enhance the skill and ability of students. And also, skill development and job-oriented courses were requested. Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested.

ACTION TAKEN REPORT

The suggestion received through the feed back are promptly communicated to the members of various Board of studies. Since the Institutions is an affiliated college, it has to follow the syllabus formulated by the University.

STUDENTS

The department take remedial measures to strengthen the relationship and also to enhance the transparency. As an outcome of this decision, and as a recurring issues that came up during the feed back analysis to be handled on priority basis.

TEACHERS

The teachers discussed and evaluated the suggestions received from different spheres regarding the curriculum. For improving the teaching method, ICT methods and smart boards were used for effective teaching. International speakers and experts were invited to share their knowledge to students which helps them to interact with the resource person and were motivated to do higher studies and take up jobs which has challenging future ahead.



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PG Department of Physics

Date

Feedback Analysis on Curriculum and Institution

2020-2021

PG Department of Physics mandatorily collected feedback from the students, teachers, alumni and employers. The Internal Quality Assurance Cell in the college has prepared a questionnaire. The Department collected and analyzed the feedbacks from the stakeholders and submitted to the appropriate bodies. The Students feedback on curriculum and the teaching learning process is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. The feedback was taken on curriculum and the responses have been positive with respect to content and design.

Curriculum Feedback:

Majority of students agreed that the syllabus is need based and suitable to course and is research oriented. Most of students commented as the electives offered is relevant to the specialization streams and advancements. Majority of the students satisfied with the career opportunity and employability of the course. Most of the students agreed as enough reference books are available in the library. The students highly appreciated the academic related infrastructural facilities such as the subject laboratories, library, playground and other facilities in the campus. Most of the students strongly agreed that the curriculum provides exposure to the latest trends and developments in the field. Most of the students suggested as the curriculum provides options for assessment through quiz and exams. Majority of students strongly agreed as the curriculum facilitates adequate self learning and the course has a good balance of theory and learning.

Majority of students made suggestion as the curriculum provides experiential learning through student seminar, group discussion, projects, field visits, etc. Most of students agreed as the course outcome and program outcomes are well defined and clear .

Institutional feedback from Parents:

Most of the Parents agreed that the institution provides upgradation of hard and soft skills for the children .Majority Parents strongly agreed that they have facilities and freedom to communicate directly with the teaching staff.Most of parents agreed that the institution provides physical safety of child and in overall the institution is suitable for education . Majority of parents suggested as there provides a standard academic growth for their child. Most of the parents are satisfactory with the library and hostel facilities of the institution. Majority of the Parents has the opinion as the administrative staff are very cooperative.In overall majority of the parents made positive responses for the questions about the institutional policy.




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DEPARTMENT OF MASS COMMUNICATION AND JOURNALISM

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT 2020-21

Department of Mass Communication and Journalism mandatorily collected feedback from contributors including the students, teachers, parents, alumni and employees. The process was done using the questionnaire method prepared by the Internal Quality Assurance Cell of the College. The Department collected and analysed the feedbacks from different contributors. The students' feedback on curriculum and teaching learning process was designed to get formative feedback from the students that can be used towards the improvements in the quality of course designed and delivery, as well as the student learning experience. The feedback was taken based on curriculum and the responses have been positive with respect to content and contrast.

Curriculum Feedback analysis

The students rated the questionnaire using a 5-point likert scale where 12 questions were provided. The questions focused on the syllabus, latest trends, books, lecturing, and other developments based on the curriculum. Most of the students rated high for the provision for latest trends and developments in the curriculum. It might be due to availability of additional reading materials from the library and the advancement in the technology. The average rating of the students shows that the units included in the syllabus was highly related to the course, the textbooks and the reference books was relevant for their academic excellence.

The students provided high marks for library reference books, balancing of theory and practical in syllabus, experiential learning and promotion of self learning. They marked average for utilizing students' contribution in syllabus and the timely updation of syllabus.

As Mass Communication is a professional degree course, above 75% of the students responded that the curriculum is suitable in enabling them with more employability skills. There is a felt need among more than 75% of the respondents to have a well-equipped audio -Visual

lab for their enhanced learning experience. The students showed satisfaction in teaching methods, content delivery and the academic contributions from the part of teachers and also with the facilities like library and reference section.

Parents' feedback analysis

The questionnaire for collecting feedbacks from the parents, were sent but only a few parents responded to it. Majority of the parents opined that they are satisfied with the academic discipline, quality of teaching, timely conduct of lectures, continuous evaluation mechanism, curricular and co-curricular activities, transparency in admission procedure and the institution's contributions for the overall personality development of their wards. They evaluated with high marks about the co-operation of staff in the institution, academic standard, library and infrastructure of the College and direct communication of teaching staff.

Their expectation is to implement more employability-oriented steps from the part of institution is under immediate consideration of College authorities.



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DEPARTMENT OF CHEMISTRY FEEDBACK ANALYSIS AND ACTION TAKEN REPORT 2020-21

Department of Chemistry is one of the blooming departments of the college, mandatorily collected feedback from contributors and well-wishers including the students, parents and staffs. This circulation and distribution of feedback forms and collection of filled forms are done by the Internal Quality Assurance Cell of the college.. This can be used towards the improvements in the quality of course designed and delivery, as well as the student learning experience. The feedback was taken based strictly on curriculum and the responses have been positive with respect to content and contrast. The feedback analysis helps to assess the successes of academic provision in relation to the expectations of both the parents and students

Curriculum Feedback analysis

The analysis was done using the questionnaire method using 5 point scale .12 questions were provided .Here the feedback is mainly pointed on the topics of syllabus,curriculum,book and elective papers which helps to meet the growth and development of curriculum objectives. This is also due to the advancement in the technology, availability of books and reference materials and journals from library and it helps to know the recent trends and innovations in the field of advanced chemistry.

The students also found that they have good learning experience from the college as a result of good theoretical and practical facilities which provided by the college. It helps to balancing the theoretical and experiential learning and also self learning. The average rating of the students shows that the units included in the syllabus was highly related to the course. They marked average for utilizing students' contribution in syllabus and the timely updation of syllabus.

Most of the students rated high for the provision for latest trends and developments in the curriculum. The courses like chemistry have both theoretical and experiential part equally, above 95% of the students responded as the curriculum is suitable for better experiential and employability skills. They also provide satisfaction in teaching learning methods, content delivery and the academic contributions from the part of faculties as well as the facilities such as laboratory, library and innovative project section as the first step for their higher studies.

Parents' feedback analysis

The questionnaire for collecting feedbacks from the parents, were sent and majority of parents responded to it. They evaluated with high marks about the co-operation of staff in the institution, academic standard, library and infrastructure of the College and direct communication of teaching staff.

Majority of the parents opined that they are satisfied with the academic discipline, quality of teaching, timely conduct of lectures, continuous evaluation mechanism, curricular and co-curricular activities, transparency in admission procedure and the institution's contributions for the overall personality development of their wards

Their expectation is to implement more employability-oriented steps from the part of institution is under immediate consideration of College authorities.



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