Evaluation: STUDENT SATISFACTION SURVEY(SSS) 2022-23

No. of Users Attended: 908

Sl.No.	Questions	Quality	Points(P)	No. of Votes	Vote percent(V)		
1		85 to 100%	4.000	351	38.57%		
		70 to 84%	3.000	334	36.7%		
	How much of the syllabus was covered in the class?	55 to 69%	2.000	130	14.29%		
	was covered in the class.	30 to 54%	1.000	82	9.01%		
		Below 30%	0.000	13	1.43%		
	Points:						
			Perc	entage:	75.5%		
		Thoroughly	4.000	222	24.4%		
		Satisfactorily	3.000	597	65.6%		
2	How well did the teachers prepare for the classes? Poorly Indifferently Won't teach at all	Poorly	2.000	45	4.95%		
		Indifferently	1.000	36	3.96%		
		Won't teach at all	0.000	10	1.1%		
Points:					3.09		
			Perc	entage:	77.25%		
		Always effective	4.000	470	51.65%		
		Sometimes effective	3.000	306	33.63%		
3	How well were the teachers	Just satisfactorily	2.000	101	11.1%		
	able to communicate?	Generally ineffective	1.000	16	1.76%		
		Very poor communication	0.000	17	1.87%		
Points:					3.32		
	Percentage:				83%		
		Excellent	4.000	207	22.75%		
4		The teacher's approach to	Very Good	3.000	329	36.15%	
	teaching can best be described as	Good	2.000	329	36.15%		
		Fair	1.000	32	3.52%		
		Poor	0.000	13	1.43%		
				Points:	2.75		
			Perc	entage:	68.75%		

5	Fairness of the internal evaluation process by the	Always fair	4.000	314	34.51%	
		Usually fair	3.000	439	48.24%	
		Sometimes unfair	2.000	132	14.51%	
	teachers.	Usually unfair	1.000	13	1.43%	
		Unfair	0.000	12	1.32%	
Points:						
Percentage:					78.25%	
		Every time	4.000	252	27.69%	
	Was your performance in	Usually	3.000	356	39.12%	
6	assignments discussed with you?	Occasionally/Sometimes	2.000	211	23.19%	
		Rarely	1.000	62	6.81%	
		Never	0.000	29	3.19%	
Points:				2.81		
	Percentage:				70.25%	
	The institute takes active	Regularly	4.000	252	27.69%	
	interest in promoting	Often	3.000	264	29.01%	
7	internship, student exchange, field visitopportunities for	Sometimes	2.000	247	27.14%	
		Rarely	1.000	95	10.44%	
	students.	Never	0.000	52	5.71%	
	Points:					
Percentage:				65.5%		
		Significantly	4.000	172	18.9%	
	The teaching and mentoring process in your	Very well	3.000	402	44.18%	
8	institution facilitates you in	Moderately	2.000	263	28.9%	
	cognitive, social andemotional growth.	Marginally	1.000	35	3.85%	
	Ü	Not at all	0.000	38	4.18%	
Points:					2.71	
Percentage:					67.75%	
9	The institution provides	Strongly agree	4.000	203	22.31%	
	multiple opportunities to learn and grow.	Agree	3.000	437	48.02%	
		Neutral	2.000	231	25.38%	
		Disagree	1.000	23	2.53%	

		Strongly disagree	0.000	16	1.76%
				Points:	2.87
			Per	centage:	71.75%
		Every time	4.000	320	35.16%
10	Teachers inform you about your expected competencies, course outcomes and programmeoutcomes.	Usually	3.000	367	40.33%
		Occasionally/Sometimes	2.000	166	18.24%
		Rarely	1.000	36	3.96%
		Never	0.000	21	2.31%
				Points:	3.02
			Per	centage:	75.5%
		Every time	4.000	223	24.51%
	Your mentor does a	Usually	3.000	376	41.32%
11	necessary follow-up with an	Occasionally/Sometimes	2.000	182	20%
	assigned task to you.	Rarely	1.000	69	7.58%
		I don't have a mentor	0.000	60	6.59%
Points:					
			Per	centage:	67.5%
	The teachers illustrate the concepts through examples and applications.	Every time	4.000	302	33.19%
		Usually	3.000	399	43.85%
12		Occasionally/Sometimes	2.000	167	18.35%
		Rarely	1.000	29	3.19%
		Never	0.000	13	1.43%
				Points:	3.05
			Per	centage:	76.25%
		Fully	4.000	293	32.2%
	The teachers identify your	Reasonably	3.000	330	36.26%
13	strengths and encourage you with providing right	Partially	2.000	191	20.99%
	level ofchallenges.	Slightly	1.000	62	6.81%
		Unable to	0.000	34	3.74%
				Dointa	2.87
				Points:	4.07
			Per	centage:	71.75%

	and help you to overcome them.	Usually	3.000	293	32.2%
		Occasionally/Sometimes	2.000	207	22.75%
		Rarely	1.000	85	9.34%
		Never	0.000	57	6.26%
				Points:	2.7
	Percentage:				
	The institution makes effort	Strongly agree	4.000	197	21.65%
	to engage students in the	Agree	3.000	436	47.91%
15	monitoring, review and continuousquality	Neutral	2.000	244	26.81%
	improvement of the	Disagree	1.000	22	2.42%
	teaching learning process.	Strongly disagree	0.000	11	1.21%
Points:					2.87
			Perc	entage:	71.75%
	The institute/ teachers use student centric methods,	To a great extent	4.000	221	24.29%
	such as experiential learning, participativelearning and problem solving methodologies for	Moderate	3.000	435	47.8%
16		Some what	2.000	170	18.68%
		Very little	1.000	60	6.59%
	enhancing learning experiences.	Not at all	0.000	24	2.64%
				Points:	2.84
	Percentage:				71%
17	Teachers encourage you to	Strongly agree	4.000	319	35.05%
		Agree	3.000	383	42.09%
	participate in	Neutral	2.000	182	20%
	extracurricular activities.	Disagree	1.000	15	1.65%
		Strongly disagree	0.000	11	1.21%
Points:					3.08
			Perc	entage:	77%

18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityskills to make you ready for the world of	To a great extent	4.000	276	30.33%
		Moderate	3.000	408	44.84%
		Some what	2.000	156	17.14%
		Very little	1.000	46	5.05%
	work.	Not at all	0.000	24	2.64%
Points:					2.95
			Perc	entage:	73.75%
		Above 90%	4.000	161	17.69%
	What percentage of teachers use ICT tools such	70 – 89%	3.000	353	38.79%
19	as LCD projector, Multimedia, etc. whileteaching.	50 - 69%	2.000	182	20%
		30 – 49%	1.000	104	11.43%
	Williams.	Below 29%	0.000	110	12.09%
Points:					2.38
Percentage:				59.5%	
	The overall quality of	Strongly agree	4.000	208	22.86%
		Agree	3.000	455	50%
20	teaching-learning process in your institute is very	Neutral	2.000	220	24.18%
	good.	Disagree	1.000	17	1.87%
		Strongly disagree	0.000	10	1.1%
Points:					2.91
Percentage:				72.75%	
Total Points:				57.69	
Total Points Percentage:				72.11%	
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